

Contents

Unit	Activity	Page
1	Start a conversation Students ask and answer questions to get to know a foreign visitor.	136
2	Two schools Students compare the rules and regulations in different types of schools.	137
3	Let's have a party! Students discuss all the details involved in organizing a party, and come to a consensus.	138
4	Attitudes Students play a board game and answer questions to move squares.	139
5	How many? Students ask and answer questions to compare different experiences.	140
6	Getting around Students ask for and give directions.	141
7	Complain! Students prepare dialogues with complaints and solutions.	142
8	Action! Students plan the details of making a film.	143
9	Do you need a hand? Students give and receive offers of help.	144

Student A

1 You are Alex. Student B is Jamie. You meet for the first time in Spain. Prepare the questions.

2 Role-play the conversation and complete the table. Add extra information.

A *Is this your first trip to Spain?*

B *Yes, it is. It's my first time in Europe!*

ALEX FROM AUSTRALIA

JAMIE FROM JAMAICA

First trip to Spain?	No – Vigo in 2008	
Reason for trip?	Family wedding	
Like Spain?	☺☺	
From?	Cairns, Australia	
Weather in home town?	Hot, sunny	
Like your school?	☹	
School subjects?	Maths, English, Science, History, Spanish, Art, Music	
Favourite school subject?	Spanish	
Hobbies?	Surfing, music	



Student B

1 You are Jamie. Student A is Alex. You meet for the first time in Spain. Prepare the questions.

2 Role-play the conversation and complete the table. Add extra information.

B *Is this your first trip to Spain?*

A *No, it isn't. I did a student exchange here last year, in Vigo.*

JAMIE FROM JAMAICA

ALEX FROM AUSTRALIA

First trip to Spain?	Yes	
Reason for trip?	School trip	
Like Spain?	☺☺	
From?	Kingston, Jamaica	
Weather in home town?	Hot, sunny	
Like your school?	☹	
School subjects?	Maths, Physics, Chemistry, Biology, English, History, Geography	
Favourite school subject?	Maths	
Hobbies?	Football, reading	

Speaking activities 2

TWO SCHOOLS

- 1** Britney and Anthony go to very different schools. Use the phrases to make sentences about them.

Anthony has to wear a school uniform but Britney doesn't.

drive a car to school

call the teachers by their first names

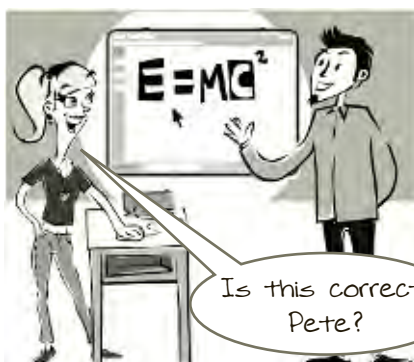
use a laptop in class

call the teachers 'sir' and 'miss'



wear a school uniform

play rugby



have short hair

wear jeans and T-shirts



wear earrings and jewellery

call the teachers 'sir' and 'miss'

study Latin

clean his/her shoes before school

- 2** Now compare the schools with your school.

A Anthony has to call his teachers 'sir' and 'miss' but we don't have to do that.

B Britney can call her teachers by their first names, but we can't do that.

- 3** Compare your primary school with your partner's.

A In my primary school we had to wear a school uniform.

B In mine we didn't. What did you have to wear?

1 Arrange a surprise party for your friend. Write answers for the questions individually.



2 Now make and respond to suggestions with your partner. Use the phrases in the box.

How about ...
Let's ...
What about ...
We could ...
Shall we ...
Why don't we ...

That's a terrible idea!
That's a good idea!
You're joking!
No way!
That sounds great!
Brilliant!

3 Tell another pair about your party. Who has got the best ideas?

- 1 Toss a coin to move.
Heads = move one square.
Tails = move two squares.
- 2 Take turns. Answer the questions.

1 START! 1 → 2	2 What do you recycle at home?	3 GO FORWARD TWO SPACES	4 Is there too much traffic in your town?	5 What do you think about graffiti?
10 What's your favourite website?	9 MISS A TURN	8 What school subject is confusing? Why?	7 ← 6 Describe something disgusting to eat.	6 What things are you interested in?
11 → 12 Name three things that are boring.	13 When do you feel tired?	14 Can you name a phobia? Describe the phobia.	15 MISS A TURN	16 Do you know any exciting films? What are they?
20 What are you frightened of?	19 Describe something delicious to eat.	18 GO FORWARD TWO SPACES	17 ← 16 Do you think modern art is interesting? Why/Why not?	16 Name and describe a fascinating book.
21 → 22 MISS A TURN	23 Where do you go to relax?	24 Describe a terrible TV show.	25 Have you got enough free time? Why/Why not?	25 FINISH!

1 Ask and answer the questions. Who has had the most experiences – you or your partner?

EXPERIENCES	ME	MY PARTNER
1 How many countries have you been to? Can you name them all in English?		
2 How many bands have you seen in concert? Which ones were they?		
3 How many schools have you been to? Which one was the best?		
4 How many English teachers have you had? Where did they come from?		
5 How many houses have you lived in? Which one was your favourite? Why?		
6 How many pets have you had? What were their names?		
7 How many of these things have you eaten? Were they delicious, disgusting or all right? caviar crab coconut curry horse mango snake		
8 How many bones have you broken? What happened?		

Student A

- 1 Look at the map. You are at the station. You want to go to Student B's house. Phone Student B to get directions. Mark the route on your map.

A Hi, I'm at the station. How do I get to your house?

B you need to ...



- 2 Give Student B directions to your house.
- 3 Choose another house on the map. Ask Student B where he/she is and give directions to the new house.
- 4 You are at the park. Listen to some new directions from Student B. Mark the route on the map.



Student B

- 1 Look at the map. Student A is coming to your house. Student A phones you for directions.

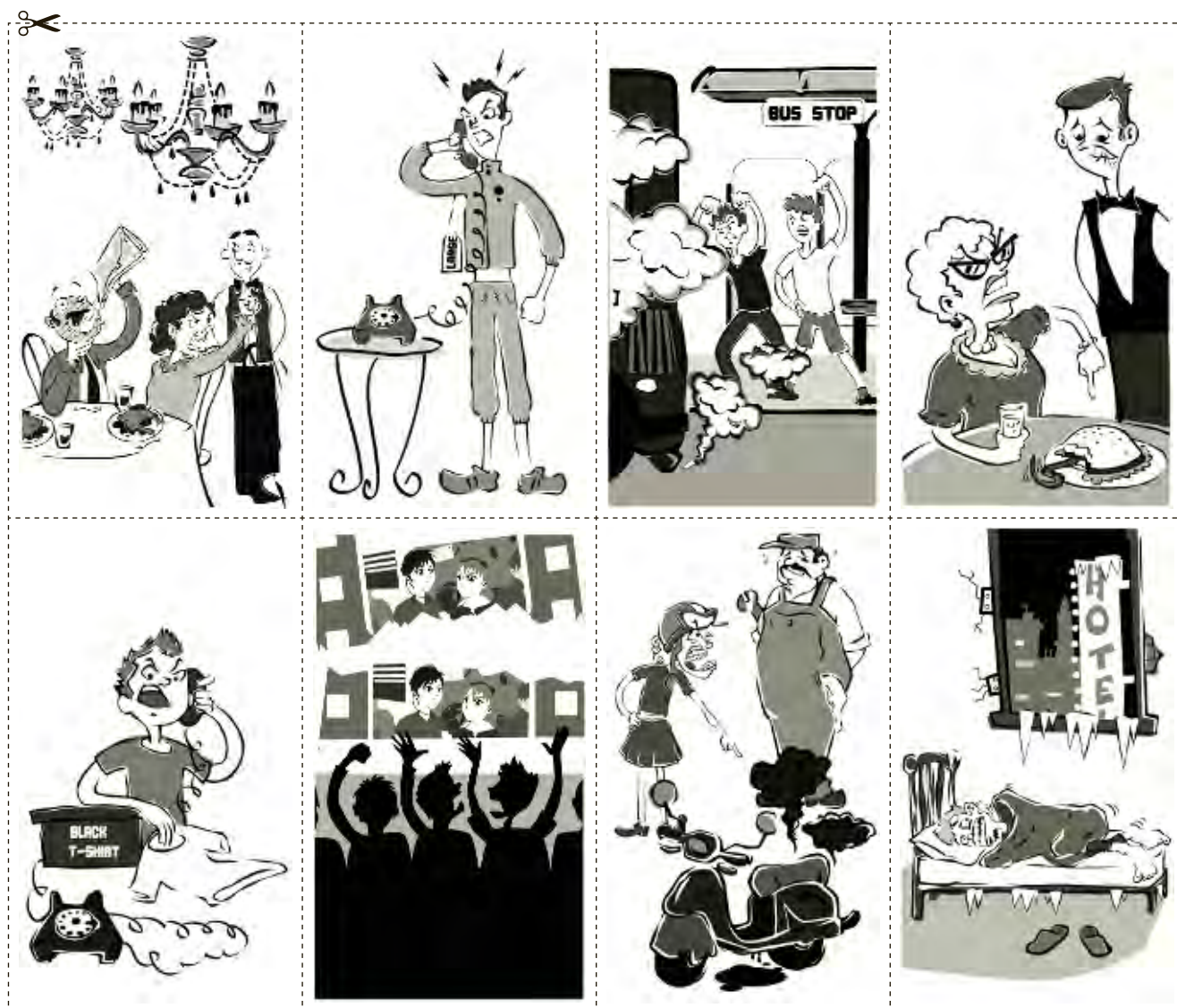
A Hi, I'm at the station. How do I get to your house?

B You need to ...

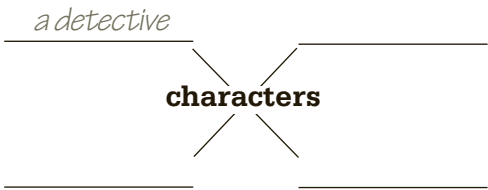
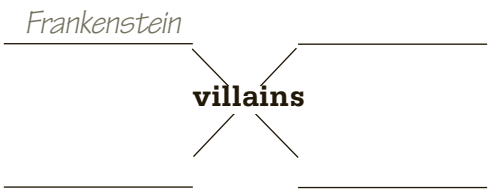
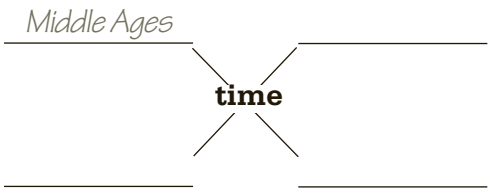
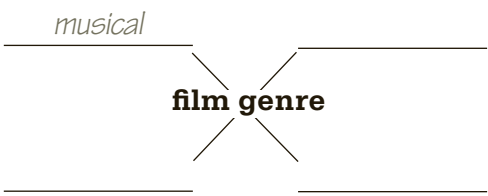


- 2 Now, you are at the theatre. You want to go to Student A's house. Phone Student A to get directions. Mark the route on your map.
- 3 You are at the bank. Listen to some new directions from Student A. Mark the route on the map.
- 4 Choose another house on the map. Ask Student A where he/she is and give directions to the new house.

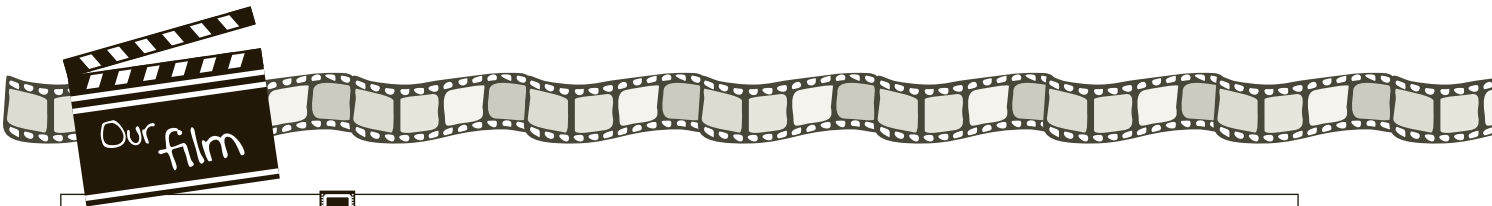
- 1 In pairs, order the problems in the pictures from 1 (the most serious) to 8 (the least serious).
- 2 Cut out the cards. Place them face down on the table.
Student A Choose a card and make a complaint.
Student B Respond.
 Together find a solution.
A Excuse me! I'd like to make a complaint.
B Yes, what is it? / What's wrong?
- 3 Swap roles. Continue until all the cards are used.



1 In pairs, complete the word spiders for films.
Think of the films you have seen and write as many different ideas as you can.



2 You are the directors of a new film. You can choose everything: the cast, the costumes, the actors, the setting. Complete the table below.



The title	
The cast - male and female star	
Genre?	
When is it set?	
Where is it set?	
Costumes?	
Who is the villain?	
What happens in the film?	

1 Student A You are in your kitchen and you feel unwell.

Student B Offer to help Student A *Shall I ... ?*

Student A Accept or reject Student B's offers of help.



2 Student B You are in your living room and have got a broken leg.

Student A Offer to help Student B. *Shall I ... ?*

Student B Accept or reject Student A's offers of help.

