

Richmond Practice Tests for Starters

Answer Keys

TEST ONE

Reading & Writing

Part 1 (5 marks)

1. Tick
2. Cross
3. Cross
4. Tick
5. Tick

Part 2 (5 marks)

1. no
2. yes
3. yes
4. no
5. yes

Part 3 (5 marks)

1. sausage
2. ice cream
3. coconut
4. apple
5. chicken

Part 4 (5 marks)

1. glasses
2. school
3. hippo
4. desk
5. guitar

Part 5 (5 marks)

1. eating
2. the woman
3. two
4. a boy
5. 0/zero

TEST TWO

Reading & Writing

Part 1 (5 marks)

1. Cross
2. Tick
3. Cross
4. Cross
5. Tick

Part 2 (5 marks)

1. yes
2. no
3. yes
4. no
5. no

Part 3 (5 marks)

1. rubber
2. pencil
3. ruler
4. tiger
5. ice cream

Part 4 (5 marks)

1. tail
2. house
3. fish
4. milk
5. trees

Part 5 (5 marks)

1. white
2. football
3. four
4. in the tree
5. the boy with the box/the boy with black hair

TEST THREE

Reading & Writing

Part 1 (5 marks)

1. Tick
2. Cross
3. Cross
4. Tick
5. Tick

Part 2 (5 marks)

1. yes
2. no
3. no
4. yes
5. no

Part 3 (5 marks)

1. giraffe
2. frog
3. crocodile
4. spider
5. monkey

Part 4 (5 marks)

1. nose
2. school
3. shoes
4. cupboard
5. toys

Part 5 (5 marks)

1. 8/eight
2. pizza
3. a small boy
4. Kim's mum
5. eating the cake

E = Examiner, **C** = Child

The 'child' responses are the minimum responses expected.

Phrases in **blue** are back-up questions for the examiner if necessary.

TEST ONE

Speaking

1.

E: (*Point to the Scene card*) Look at this. This is a farm. Look at all the animals. Here's the fish.

(Name), where's the sheep? Where are the ducks?

(*Is this a sheep? Are these ducks?*)

C: (*Points to items in the picture*)

2.

E: (*Point to the Object cards*) Now look at these. Which is the camera?

C: (*Points to the Object card*) (*Is this the camera?*)

E: I'm putting the camera on the pond. Now you put the camera next to the spider.

C: (*Puts the Object card in place*) (*Where's the spider? Next to the spider.*)

E: Which is the shoe? Put the shoe between the boy and the girl.

C: (*Points to the Object card. Puts the Object card in place*) (*Is this the shoe? Where are the boy and the girl? Between the boy and the girl.*)

E: Which is the rubber? Put the rubber in the tree.

C: (*Points to the Object card. Puts the Object card in place*) (*Is this the rubber? Where's the rubber? In the tree.*)

3.

E: (*Remove Object cards and point to a bird in Scene card*) Now, (child), what's this?

C: Bird. (*Is it a bird?*)

E: What colour is it?

C: White. (*Is it grey? Black?*)

E: How many birds are there?

C: Two. (*One? Two?*)

E: What's the boy doing?

C: Eating. (*Is he eating?*)

4.

E: (*Put the Scene card away and pick out three Object cards. Show TV card*) What's this?

C: TV. (*Is it a TV?*)

E: Do you watch TV?

C: Yes/No

E: How many TVs are there in your house?

C: (Two.) (*Are there two? Three?*)

E: (*Show ice cream card*) What's this?

C: Ice cream. (*Is it an ice cream?*)

E: Do you like ice cream?

C: Yes/No.

E: What's your favourite food?

C: (Cake.) (*Do you like cake? Bananas?*)

E: (*Show cat card*) What's this?

C: Cat. (*Is it a cat?*)

E: Have you got a cat?

C: Yes/No

E: What's your favourite animal?

C: (Dog.) (*Do you like dogs? Horses?*)

5.

E: (*Put away all cards*) Now, (name), how old are you?

C: 8. (*Are you 8? 9?*)

E: What toys do you play with?

C: (Doll.) (*Do you play with your doll?*)

E: Where do you play?

C: (Garden.) (*Do you play in your garden?*)

E: Okay, thank you (name). Goodbye.

C: Goodbye.

TEST TWO

Speaking

1.

E: (*Point to the Scene card*) Look at this. This is an island. It's a sunny day. Here's the bird.

(*Point to the tree*) (Name), where's the monkey?

Where are the shells?

C: (*Points to items in the picture*) (*Is this a bird? Are these the shells?*)

2.

E: (*Point to the Object cards*) Now look at these. Which is the watch?

C: (*Points to Object card*) (*Is this the watch?*)

E: I'm putting the watch in the tree. Now you put the watch under the boat.

C: (*Puts Object card in place*) (*Where's the boat? Under the boat.*)

E: Which is the skirt? Put the skirt between the tree and the giraffe.

C: (*Points to Object card. Puts Object card in place*) (*Is this the skirt? Where are the tree and the giraffe? Between the tree and the giraffe.*)

E: Which is the tiger? Put the tiger next to the girl.

C: (*Points to Object card. Puts Object card in place*) (*Is this the tiger? Where's the girl? Next to the tree.*)

3.

E: (*Remove Object cards and point to a coconut in Scene card*) Now, (name), what's this?

C: Coconut. (Is it a coconut?)
E: What colour is it?
C: Brown. (Is it white? Black?)
E: How many coconuts are there?
C: Three. (One? Two?)
E: What's the boy doing?
C: Swimming. (Is he swimming?)

4.
E: (Put the Scene card away and pick out three Object cards. Show bike card) What's this?

C: Bike. (Is it a bike?)
E: Have you got a bike?
C: Yes/No.
E: What colour is it?
C: Red. (Is it red?)
E: (Show tennis ball card) What's this?
C: Tennis ball. (Is it a tennis ball?)
E: What sports do you play?
C: (Football.) (Do you play football?)
E: Where do you play?
C: (Park.) (In the park?)
E: (Show bag card) What's this?
C: Bag. (Is it a bag?)
E: Is your bag big or small?
C: Big/Small.
E: What's in your bag?
C: (Books.) (Are there books?)

5.
E: Now, (name), how old are you?
C: 8. (Are you 8? 9?)
E: Who do you play with?
C: Friends. (Do you play with your friends?)
E: Where do you play?
C: (Park.) (Do you play in the park?)

E: Okay, thank you (name). Goodbye.
C: Goodbye.

TEST THREE

Speaking

1.
E: (Point to Scene card) Look at this. It's a sunny day. Here's the dog. (Name), where's the mouse? Where are the frogs?
C: (Points to items in the picture) (Is this a mouse? Are these the frogs?)

2.
E: (Point to the Object cards) Now look at these. Which is the crocodile?
C: (Points to Object card) (Is this the crocodile?)
E: I'm putting the crocodile on the fence. Now you

put the crocodile under the table.
C: (Puts Object card in place) (Where's the table? Under the table.)
E: Which is the armchair? Put the armchair between the horse and the flowers.
C: (Points to Object card. Puts Object card in place) (Is this the armchair? Where are the horse and the flowers? Between the horse and the flowers.)
E: Which is the piano? Put the piano next to the train.
C: (Points to Object card. Puts Object card in place) (Is this the piano? Where's the train? Next to the train.)

3.
E: (Remove Object cards and point to a bird in Scene card) Now, (name), what's this?
C: Bird. (Is it a bird?)
E: What colour is it?
C: White. (Is it grey? Black?)
E: How many birds are there?
C: Two. (One? Two?)
E: What's the woman doing?
C: Reading. (Is she reading?)

4.
E: (Put Scene card away and pick out three Object cards. Show computer card) What's this?
C: Computer. (Is it a computer?)
E: Do you play on the computer?
C: Yes/No.
E: How many computers are there in your house?
C: (One.) (One? Two?)
E: (Show bed card) What's this?
C: Bed. (Is it a bed?)
E: Is your bed big or small?
C: Big/Small.
E: Where do you play?
C: (Bedroom.) (Is it your bedroom?)
E: (Show car card) What's this?
C: Car. (Is it a car?)
E: Have you got a car?
C: Yes/No.
E: What's your favourite transport?
C: (Train.) (Do you like trains? Planes?)

5.
E: Now, (name), how old are you?
C: 8. (Are you 8? 9?)
E: Who do you play with?
C: Friends. (Do you play with your friends?)
E: What's the name of your school?
C: (Name of school) (Is your school's name (name of school)?)
E: Okay, thank you (name). Goodbye.
C: Goodbye.

TEST ONE

Listening

Part 1 (5 marks)

Lines should be drawn between:

- Kite: under the table.
- Guitar: between bed and cupboard.
- Plane: in the cupboard.
- Tennis ball: under the desk.
- Book: on the mat.

Part 2 (5 marks)

- Sam
- 5/five
- Blacky
- Park
- 12

Part 3 (5 marks)

- C
- B
- A
- C
- A

Part 4 (5 marks)

- Colour the hat in the tree – green
- Colour the hat the man in the boat is wearing – blue
- Colour the hat in front of the boy - red
- Colour the hat the girl is wearing - yellow
- Colour the hat next to the kite – brown

TEST TWO

Listening

Part 1 (5 marks)

Lines should be drawn between:

- Clock: between the pictures.
- Spider: under the table.
- Book: on mat next to dog.
- Flowers: in bookcase.
- Glasses: on the TV

Part 2 (5 marks)

- Lucy
- 7/seven
- Brown
- 8/eight
- 20

Part 3 (5 marks)

- B
- A
- C
- A
- B

Part 4 (5 marks)

- Colour the doll under the bed - red
- Colour the doll sitting in the window - yellow
- Colour the doll in the cupboard - pink
- Colour the doll on the mat - blue
- Colour the doll under the desk - brown

TEST THREE

Listening

Part 1 (5 marks)

Lines should be drawn between:

- Clock: between the windows.
- Pencil: in the box.
- Ruler: on the desk, next to the book.
- Apple: on the blackboard.
- Frog: on the piano

Part 2 (5 marks)

- Jill
- 9/nine
- 10/ten
- 3/three
- Chip

Part 3 (5 marks)

- A
- C
- A
- C
- B

Part 4 (5 marks)

- Colour ball in the tree - grey
- Colour the ball the girl is kicking - blue
- Colour the ball next to the flowers - green
- Colour the ball in the handbag - purple
- Colour the ball next to the birds - pink