

# Scope and Sequence

## Level 1



Unit	Vocabulary	Functional Language	Grammar
 <b>Hello, COOL-!!</b>	<i>School Objects</i> board, crayon, desk, eraser, glue stick, notebook, pen, ruler, schoolbag, sharpener	Greetings and Introductions	Verb to be <ul style="list-style-type: none"> <li>• Wh-questions</li> <li>• Yes/no questions &amp; Short Answers</li> </ul>
 <b>Pets All Around!</b>	<i>Pets</i> cat, dog, ferret, fish, frog, hamster, parrot, rabbit, spider, turtle  <i>Numbers: 1–10</i> one, two, three, four, five, six, seven, eight, nine, ten	Commands	Verb to be <ul style="list-style-type: none"> <li>• Wh-questions</li> <li>• Yes/no questions &amp; Short Answers</li> </ul>
 <b>Colors Everywhere!</b>	<i>Colors</i> black, blue, brown, gray, green, orange, pink, purple, red, white, yellow	Classroom Language	Verb to be <ul style="list-style-type: none"> <li>• Wh-questions</li> </ul>
 <b>My Family!</b>	<i>Family</i> brother, dad, grandma, grandpa, mom, sister  <i>The Alphabet</i>	Introducing People	<i>This / that</i> <ul style="list-style-type: none"> <li>• Wh-questions</li> </ul>
 <b>Snack Time!</b>	<i>Food</i> banana, carrot, cookie, cupcake, donut, hamburger, hot dog, pear, pineapple, sandwich  <i>Days of the Week</i> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	Offering and Giving Opinions about Food	<i>There is / are</i>




Unit	Vocabulary	Functional Language	Grammar
 <b>Great Outfit!</b>	<i>Clothes</i> cap, dress, pajamas, pants, shirt, shoes, skirt, socks, tennis shoes, T-shirt	Expressing Likes and Dislikes	<i>This / that</i> • <i>Wh</i> -questions
 <b>Home Cool Home!</b>	<i>Around the House</i> bathroom, bedroom, dining room, fridge, garden, kitchen, living room, shower, stove, window	Greetings and Farewells	<i>Verb to be</i> • <i>Wh</i> -questions
 <b>Body Talk!</b>	<i>Parts of the Body</i> arm, ear, eye, feet, foot, hand, head, leg, mouth, nose	Commands	<i>Verb to be</i> <i>Verb to have</i>
 <b>Toyland!</b>	<i>Toys</i> action figure, ball, bike, board game, car, doll, kite, race track, teddy bear, train	Borrowing	<i>In, on, under</i> • <i>Wh</i> -questions
 <b>Let's Celebrate!</b>	<i>Months</i> January, February, March, April, May, June, July, August, September, October, November, December	Congratulations	<i>Verb to be</i> • <i>Wh</i> -questions • Genitive 's






# Scope and Sequence

## Level 2



Unit	Vocabulary	Functional Language	Grammar
 <b>Cool Clothes!</b>	<i>Clothing Items</i> blouse, boots, coat, gloves, hat, jacket, sandals, scarf, shorts, sunglasses	Giving and Receiving Objects	Demonstrative Adjectives <i>this, that, those, these</i>
 <b>Move Your Body!</b>	<i>Parts of the Body</i> ankle, elbow, finger, hair, knee, neck, shoulder, toe, tooth, waist	Giving and Understanding Orders	Verb <i>to have</i> Possessive Adjectives <i>his, her</i>
 <b>The Circus!</b>	<i>The Circus</i> balloon artist, clown, juggler, magician, puppeteer  <i>Actions</i> eat, jump, run, sleep, swim  <i>Shapes</i> circle, rectangle, square, triangle	Giving Encouragement	Present Continuous • Affirmative
 <b>Insect Life!</b>	<i>Insects</i> ant, bee, beetle, butterfly, cockroach, fly, grasshopper, ladybug, mosquito, wasp  <i>Numbers</i> eleven to twenty	Expressing Opinions	Adjectives <i>beautiful, cute, horrible, nice</i> Review <i>How many... are there?</i> <i>There is / There are</i>
 <b>I Like My School!</b>	<i>School Places</i> cafeteria, classroom, computer lab, gym, library, playground  <i>School Activities</i> do homework, exercise, have lunch, study	Giving Encouragement	Present Continuous • Affirmative • Negative • Yes / No questions • Short answers








Unit	Vocabulary	Functional Language	Grammar
 <b>Fruits and Veggies!</b>	<i>Fruits and Vegetables</i> cucumber, grape, guava, lime, mango, onion, pea, peach, potato, tomato	Expressing Likes and Dislikes	<i>Love, like, don't like, hate</i> <i>Do / Does</i> <ul style="list-style-type: none"> <li>• Yes / No questions</li> <li>• Short answers</li> </ul>
 <b>Good Times on the Farm!</b>	<i>Farm</i> chick, cow, duck, farmer, goat, hen, horse, pig, rooster, sheep	Telling Time	Review of Present Continuous <ul style="list-style-type: none"> <li>• Yes / No questions</li> <li>• Short answers</li> </ul>
 <b>Living Spaces!</b>	<i>Household Items</i> armchair, bookcase, lamp, microwave, pillow, sink, sofa, toaster, toilet, washer	Giving Personal Information (address and telephone number)	Prepositions of Place <i>next to, in front of, behind, between</i> Review <i>in, on, under</i>
 <b>At the Playground!</b>	<i>Playground Equipment</i> balance beam, climbing wall, crawl tube, merry-go-round, monkey bars, rope ladder, sandbox, seesaw, slide, swing <i>Numbers</i> ten to ninety	Expressing Opinions	Verb to be <ul style="list-style-type: none"> <li>• Wh-questions</li> </ul> Present Continuous <ul style="list-style-type: none"> <li>• Wh-questions</li> </ul>
 <b>Let's Make Music!</b>	<i>Musical Instruments</i> accordion, castanets, drum, guitar, keyboard, piano, recorder, tambourine, trumpet, violin	Expressing Likes and Dislikes	Review Verb to be Present Simple Present Continuous <i>There is / There are</i> Prepositions of Place






# Scope and Sequence

## Level 3



Unit	Vocabulary	Functional Language	Grammar
 <b>School Subjects</b>	<b>SCHOOL SUBJECTS</b> art drama English geography history  IT math music P.E. science	<b>EXPRESSING PREFERENCES</b> What's your favorite day? It's Wednesday. Why? Because we have P.E. on Wednesdays!	<b>SIMPLE PRESENT</b> I have geography on Wednesdays. I don't have music on Fridays. Annie has history on Thursdays. Nick doesn't have art on Thursdays. Do you like math? Yes, I do. My friend doesn't like geography.
 <b>Our Routines</b>	<b>OUR ROUTINES</b> brush your teeth do homework get dressed get up go to bed  go to school have breakfast have lunch take a shower wake up	<b>TELLING TIME</b> What time is it? It's a quarter past seven. It's a quarter to eleven. It's half past five.	<b>SIMPLE PRESENT</b> I wake up at 7 o'clock. I get dressed at half past seven. I go to school at a quarter to eight. Josh gets up at half past seven. He has breakfast at a quarter to eight.  <b>SIMPLE PRESENT (questions)</b> What time do you get up? What time do you have breakfast? What time do you go to bed?
 <b>Zoo Animals</b>	<b>ZOO ANIMALS</b> camel eagle gorilla kangaroo koala  ostrich panda panther shark whale	<b>ASKING ABOUT AND GIVING OPINIONS</b> Do you like sharks? No, not really. I prefer pandas. Do you like gorillas? Yes, they're great!	<b>Can</b> Kangaroos can jump very far. They can travel almost 60 kilometers per hour.
 <b>Around Town</b>	<b>PUBLIC PLACES</b> department store fire station grocery store hospital ice cream parlor  Internet café library park stationery store supermarket	<b>ASKING FOR AND GIVING DIRECTIONS</b> Excuse me. Could you help me? Yes, sure. Where is the library? It's behind the hospital. Thanks!	<b>IMPERATIVES</b> Turn left onto Silver Road. Turn right onto Silver Road. Go straight on Silver Road. <b>PREPOSITIONS OF PLACE</b> The library is behind the park. The library is next to the park. The library is opposite the park. The library is between the park and the hospital.
 <b>Family!</b>	<b>FAMILY</b> aunt cousin daughter family granddaughter  grandson nephew niece son uncle	<b>OFFERING HELP</b> May I help you? I'll do it. I'll carry the case.	<b>Can / Can't</b> My uncle can sing. He can't dance.



Unit	Vocabulary		Functional Language	Grammar
 <b>I'm Taller!</b>	<b>JOB</b> dentist firefighter librarian nurse pilot waitress	<b>ADJECTIVES</b> sad strong tall weak	<b>TALKING ABOUT FUTURE PLANS</b> What do you want to be? I want to be a firefighter! I want to be a dentist!	<b>COMPARATIVES</b> He's taller than my dad. She's happier than my dad.  <b>SIMPLE PRESENT</b> A nurse helps sick people.
 <b>Getting Around!</b>	<b>TRANSPORTATION</b> boat bus double-decker bus helicopter motorcycle	plane ship subway taxi truck	<b>TALKING ABOUT TRANSPORTATION</b> What's the problem? There's a traffic jam. Let's take a taxi. Good idea! Buckle your seat belt, please. Yes, Mom.	<b>COMPARATIVES</b> The X 20 is faster than the Z15. The Z15 is longer than the X20. The Z15 is bigger than the X20.
 <b>Cool Fashion!</b>	<b>ACCESSORIES</b> bag belt bracelet buttons earrings	headband necklace ring tie watch	<b>TALKING ABOUT POSSESSIONS</b> Whose watch is this? It's Willy's. Here you are! Thanks!	<b>POSSESSIVE ADJECTIVES</b> ( <i>my, his, her, our, your, their</i> ) It's her watch. It's your watch. It's their ball.
 <b>Where Are You From?</b>	<b>COUNTRIES</b> Australia Brazil Egypt France Italy	Japan Mexico South Africa Spain the United States	<b>TALKING ABOUT PLACES OF ORIGIN</b> Where's he from? He's from Italy. Where's she from? She's from Brazil.	<b>SIMPLE PRESENT (Yes / No questions)</b> Is he from Spain? Yes, he is. / No, he isn't.
 <b>It Tastes Sweet!</b>	<b>SENSES</b> hear see smell taste touch	<b>ADJECTIVES</b> hard loud salty soft sweet	<b>TALKING ABOUT SENSES</b> What does it taste like? Mmm, delicious! It's sweet! What does it feel like? It's soft!	<b>SIMPLE PRESENT</b> I see with my eyes. It smells good. It's hard.

# Scope and Sequence

## Level 4



Unit	Vocabulary	Functional Language	Grammar
 <b>Fun Park!</b>	<i>Actions</i> do magic tricks, drive, fix cars, fly, iron, make toys, play the drums, prepare sushi, read music, speak French	Apologizing Accepting Apologies	<i>Can</i> <ul style="list-style-type: none"> <li>• Yes / no Questions</li> <li>• Short Answers</li> <li>• Wh Questions</li> </ul>
 <b>Sports Stuff!</b>	<i>Sports Equipment</i> bat, flippers, Frisbee, gloves, goggles, helmet, jump rope, knee pads, racket, towel	Offering Help	<i>Have / has (possession)</i> <i>Whose</i> <i>Mine / yours / his / hers</i>
 <b>City Places!</b>	<i>Places</i> bakery, bank, bookstore, candy store, drugstore, movie theater, museum, pet shop, police station, toy store	Giving Advice	<i>Was / were</i> <ul style="list-style-type: none"> <li>• Affirmative</li> <li>• Negative</li> <li>• Wh Questions</li> </ul>
 <b>Exciting Trips!</b>	<i>Adjectives</i> bored, cold, excited, hot, hungry, nervous, scared, sick, sleepy, thirsty	Talking about Fears	<i>Was / were</i> <ul style="list-style-type: none"> <li>• Yes / no Questions</li> <li>• Short Answers</li> <li>• Wh Questions</li> </ul>
 <b>Cool Safari!</b>	<i>Wild Animals</i> crocodile, elephant, giraffe, hippo, lion, monkey, rhino, snake, vulture, zebra	Expressing Surprise	<i>There was / were</i> <i>There wasn't / weren't</i>



Unit	Vocabulary	Functional Language	Grammar
 <b>Yummy Food!</b>	<i>Food</i> cheese, chicken, egg, milk shake, pancakes, salad, sausages, soup, spaghetti, strawberry	Offering Accepting and Declining Offers	<i>Some / any</i> <i>Much / many</i>
 <b>Amazing Universe!</b>	<i>Adjectives</i> big, comfortable, dangerous, dirty, expensive, fast, heavy, hot, long, new	Giving Advice	Superlative Adjectives (short and long)
 <b>Cool Gadgets!</b>	<i>Gadgets</i> camera, cell phone, DVD player, GPS, handheld, headphones, home theater, laptop, MP3 player, TV <i>Numbers</i> Hundreds	Asking for Prices	Possessive Adjectives: <i>our</i> and <i>their</i> <i>Whose</i> Genitive 's
 <b>Fantastic Sports!</b>	<i>Sports</i> baseball, cycling, diving, football, gymnastics, horse-back riding, ice-skating, karate, scuba diving, track <i>Ordinal Numbers</i>	Praising	<i>Should / shouldn't</i>
 <b>Incredible Nature!</b>	<i>Nature</i> cave, field, lake, mountain, orchard, pond, river, rock, volcano, waterfall	Expressing Doubt	Review: <i>Can</i> , Prepositions, Present Simple, Present Continuous






# Scope and Sequence

## Level 5



Unit	Vocabulary	Functional Language	Grammar
 <b>Indoors and Outdoors!</b>	<i>Free time activities</i> chatting, climbing, going to parties, having picnics, playing board games, reading, sightseeing, skateboarding, taking walks, window-shopping	Expressing Likes and Dislikes	Revision: Simple Present <ul style="list-style-type: none"> <li>Affirmative</li> <li>Negative</li> <li>Yes / No Questions</li> <li>Short Answers</li> <li>Wh Questions</li> </ul> Revision: Present Continuous <ul style="list-style-type: none"> <li>Affirmative</li> <li>Negative</li> <li>Yes / No Questions</li> <li>Short Answers</li> </ul>
 <b>You Did What?</b>	<i>Occupations</i> chef, business person, electrician, janitor, musician, photographer, plumber, reporter, scientist, waiter	Telling the Time	Sequencers: <i>First, After that, Later, Next, Then, Finally</i> Simple Past <ul style="list-style-type: none"> <li>Affirmative</li> <li>Negative</li> </ul>
 <b>It's Going to Rain!</b>	<i>Weather</i> cloud, cold, fog, hot, rain, snow, storm, sun, warm, wind	Describing Weather Conditions	<i>Going to</i> <ul style="list-style-type: none"> <li>Affirmative</li> <li>Negative</li> </ul>
 <b>Cool Buildings!</b>	<i>Buildings</i> apartment, aquarium, arcade, castle, church, cottage, igloo, mall, skyscraper, stadium	Telling the Time	Simple Past <ul style="list-style-type: none"> <li>Yes / No Questions</li> <li>Short Answers</li> </ul>
 <b>Let's Celebrate!</b>	<i>Party</i> banner, candles, costume, cups, forks, napkins, plates, presents, snacks, streamers	Making, Accepting and Declining Invitations	<i>Going to</i> <ul style="list-style-type: none"> <li>Yes / No Questions</li> <li>Short Answers</li> </ul>



Unit	Vocabulary	Functional Language	Grammar
 <b>The Middle Ages!</b>	<i>Middle Ages</i> armor, drawbridge, flag, gate, king, knight, market, queen, prince, tower	Agreeing and Disagreeing	Simple Past • <i>Wh</i> Questions
 <b>What Would You Like?</b>	<i>Restaurant</i> busboy, check, credit card, knife, menu, salt and pepper, spoon, tablecloth, tip, tray	Ordering Food and Drinks	<i>Going to</i> • <i>Wh</i> Questions
 <b>Cleaning the House!</b>	<i>Cleaning Items</i> broom, brush, bucket, cleaning rag, duster, dustpan, mop, sponge, trash can, vacuum cleaner	Talking about Chores	Revision: Simple Past Interrogative • Yes / No Questions • Short Answers • <i>Wh</i> Questions
 <b>I Like Computers!</b>	<i>Computers</i> headphones, keyboard, microphone, monitor, mouse, mouse pad, printer, speaker, USB, webcam	Giving and Understanding Instructions	Revision: <i>Going to</i>
 <b>Around the World!</b>	<i>Countries</i> Canada, China, Cuba, England, Germany, Holland, India, Peru, Russia, Switzerland	Expressing Origin	Revision: Simple Past Revision: <i>Going to</i>






# Scope and Sequence

## Level 6



Unit	Vocabulary	Functional Language	Grammar
 <b>Amazing Body</b>	<b>BODY ORGANS</b> bones      liver brain      lungs heart      muscles intestines      skin kidneys      stomach	Language Questions	Frequency Adverbs: <i>always, sometimes, never</i> How often... Time Expressions: <i>once, twice, three times...</i>
 <b>Think Green!</b>	<b>DINOSAURS</b> beak      herbivore carnivore      horn claw      paleontologist feather      tail fossil      wing	Giving Advice	Indefinite Pronouns: <i>anybody/anything</i> <i>everybody/everything</i> <i>nobody/nothing</i> <i>somebody/something</i> Indefinite Adverbs: <i>anywhere, nowhere, somewhere, everywhere</i>
 <b>Books! Books! Books!</b>	<b>LITERARY GENRES</b> biography      horror comedy      mystery comic      myth fable      romance fairy tale      science fiction	Expressing Opinions	<i>Good / bad at</i> Revision of Simple Past
 <b>Natural Disasters</b>	<b>NATURAL DISASTERS</b> avalanche      hurricane drought      thunderstorm earthquake      tornado flood      tsunami forest fire      volcanic eruption	Soothing	Past Continuous • Affirmative • Negative
 <b>Let's Have Fun!</b>	<b>FUN PLACES</b> amusement      ice-skating rink park      opera art gallery      planetarium ballet      theater bowling alley      water park concert	Making Suggestions; Accepting or Refusing Them	Past Continuous • Yes-No Questions • Short Answers • Questions with <i>What</i>



Unit	Vocabulary	Functional Language	Grammar
 <b>Taking Action!</b>	<b>MATERIALS</b> battery cloth glass leather  metal paper plastic rubber trash wood	Expressing Appreciation	<i>Will</i> <ul style="list-style-type: none"> <li>Affirmative</li> <li>Negative</li> </ul>
 <b>What Will Happen?</b>	<b>PERSONALITY CHARACTERISTICS</b> adventurous artistic creative funny generous  honest kind lazy shy vain	Warning People	<i>Will</i> <ul style="list-style-type: none"> <li>Yes-No Questions</li> <li>Short Answers</li> <li>Wh- Questions</li> </ul>
 <b>Space Travel</b>	<b>SPACE</b> astronaut astronomer comet galaxy meteor  satellite spacecraft space station star telescope	Expressing Opinions	Review of <i>Going to / Might</i>
 <b>If I'm Healthy...</b>	<b>SICKNESSES AND REMEDIES</b> aspirin Band-Aid cold cough cut  headache stomachache syrup toothache vitamins	Expressing Doubt and Disagreement	First Conditional
 <b>Why, Oh Why?</b>	<b>CRAFT SUPPLIES</b> hammer knit knitting needles ladder nails  needle paintbrush sew thread yarn	Giving Your Opinion	Why — Because