

Contenido Nivel 1

Unidad	Objetivos	Vocabulario	Estructuras
0	Aprender a saludar. Seguir instrucciones. Identificar lugares de la escuela.	<i>hello, name, bathroom, classroom, stand up, sit down, open, close, book</i>	<i>My name's... Good morning! Stand up! Sit down! May I go to the bathroom?</i>
1	Aprender a saludar y a despedirse. Identificar a niños, niñas, maestros y útiles escolares.	<i>hello, good-bye, boy, girl, teacher, book, crayon, table, chair, circle, school</i>	<i>Hello. Good-bye. I'm a girl. I'm a boy.</i>
2	Identificar y nombrar prendas de vestir. Identificar y nombrar los colores rojo, azul y amarillo. Identificar y nombrar el número 1.	<i>pants, shoes, sweater, T-shirt, skirt, red, blue, yellow, crayon, one, girl, table, boy, book</i>	<i>It's a sweater. It's blue. They're shoes. They're red.</i>
3	Identificar y nombrar figuras geométricas. Identificar y nombrar los colores morado, verde y naranja. Identificar y nombrar el número 2.	<i>circle, triangle, square, blue, red, yellow, purple, orange, green, one, two, green, girl, teacher, table, chair, sweater, shoes</i>	<i>A triangle, please. It's a square. It's green. This is a sweater. Two green sweaters. Show me two.</i>
4	Reconocer y nombrar las partes de la cara y del cuerpo. Identificar y nombrar el número 3.	<i>eyes, ears, mouth, nose, legs, arms, head, face, finger, one, two, three, circle, triangle, square, red, green, blue, orange, yellow, pink, purple</i>	<i>One nose. It's a nose. I have one nose. Two eyes. I have two eyes. They're legs. It's a triangle. This is a triangle.</i>
5	Identificar y nombrar juguetes. Identificar y nombrar el número 4. Reconocer y expresar sentimientos: feliz y triste.	<i>happy, sad, circle, rectangle, triangle, square, toys, doll, robot, ball, car, teddy bear, one, two, three, four</i>	<i>A car. Cars. Three cars. One, two, three, four. Four dolls. Two balls. It's a boy. He's sad. She's happy. It's a doll. I'm sad.</i>
6	Reconocer, nombrar y pedir alimentos. Identificar y nombrar el número 5. Expresar gusto y disgusto. Describir tamaño: <i>big, small</i> .	<i>orange, apple, banana, pizza, sandwich, juice, milk, water, yellow, blue, brown, orange, red, green, pink, purple, one, two, three, four, five</i>	<i>One, two, three, four, five! Five apples. Hello. A sandwich, please. Here you are. Thank you. I like bananas. I don't like juice.</i>
7	Identificar y nombrar mascotas. Identificar y nombrar el color gris.	<i>pets, dog, bird, cat, fish, beak, tail, legs, gray, yellow, blue, red, brown, pink, purple, green, orange, big, small, one, two, three, four, five</i>	<i>A small turtle. We're birds. The ears! This is my nose. One, two, three, four, five. Five birds.</i>
8	Identificar y nombrar miembros de la familia. Describir color de ropa y cabello.	<i>family, mother, father, brother, sister, baby, red, brown, black, blond, green, blue, yellow, brown, purple, gray, pink, happy, sad, T-shirt, sweater, pants, shoes; pets</i>	<i>Hello, Mother! It's Mother. This is my brother. I'm a girl. One, two, three, four, five.</i>
9	Identificar y nombrar habitaciones de una casa. Nombrar y describir climas.	<i>sunny, cloudy, rainy, cloud, bedroom, bathroom, kitchen, dining room, square, circle, triangle, house, door, window, flowers; colors; family</i>	<i>A triangle. It's sunny. Father is in the bedroom.</i>

Contenido Nivel 2

Unidad	Objetivos	Vocabulario	Estructuras
0	Repasar mascotas y colores. Repasar los miembros de la familia y las habitaciones de una casa. Repasar las partes del cuerpo.	<i>hello, name, blue, yellow, green, orange, brown, mother, father, brother, sister, baby, bedroom, bathroom, living room, kitchen; body parts; pets</i>	<i>My name's (David). It's a fish. It's yellow. In the kitchen. A nose</i>
1	Identificar puertas, ventanas, lápices, adhesivos, tijeras, pizarrones, mochilas y loncheras. Repasar los números 1 y 2.	<i>window, door, scissors, glue stick, board, crayon, lunch box, schoolbag, pencil, ruler, books, eraser, apple, banana, sandwich, one, two, red, blue, green, yellow, orange</i>	<i>It's a window. They are scissors. One. Two. It's red. A red glue stick. They're windows. Two windows.</i>
2	Identificar animales de la granja. Identificar los colores blanco y negro. Repasar los números del 1 al 5. Identificar elementos grandes y pequeños.	<i>farm, cow, horse, pig, hen, chick, rabbit, black, white, big, small; numbers from 1 to 5</i>	<i>Four chicks. They're chicks. It's a rabbit. It's black. It's a cow. It's black and white. It's big.</i>
3	Distinguir características físicas: alto, bajo, gordo, delgado, grande pequeño, joven, viejo. Identificar y nombrar el número 6.	<i>father, mother, grandmother, grandfather, brother, sister, tall, short, old, young, fat, thin, big, small; numbers from 1 to 6</i>	<i>She's Grandmother. She's tall. He's Father. He's thin. It's big.</i>
4	Identificar muebles de la casa. Identificar preposiciones de lugar: dentro y sobre. Identificar y nombrar el número 7.	<i>house, fridge, TV, sofa, toilet, bed, bedroom, living room, bathroom, kitchen, in, on, schoolbag, lunch box, mouse, boy, ball, box, table, book, apple, pizza, sandwich, banana; numbers from 1 to 7</i>	<i>It's a toilet. It's a bed. The bed is in the kitchen. The mouse is in the schoolbag. It's number 7.</i>
5	Identificar y nombrar frutas y vegetales. Expresar preferencias. Identificar y nombrar el número 8.	<i>pears, oranges, grapes, apples, bananas, potatoes, carrots, peas; colors; numbers from 1 to 8</i>	<i>It's a pear. It's green. They're carrots. They're orange I like bananas, I don't like carrots.</i>
6	Reconocer y nombrar animales del zoológico. Identificar y nombrar el número 9. Identificar los conceptos: largo y corto.	<i>zoo, giraffe, lion, elephant, zebra, monkey, snake, short, long; numbers from 1 to 9</i>	<i>It's a zoo. It's a monkey. At the zoo. It's number 5. It's a snake. It's long.</i>
7	Identificar y nombrar diferentes elementos de la naturaleza. Identificar y nombrar el número 10. Identificar estados de ánimo relacionados con los elementos de la naturaleza.	<i>sun, flower, sky, river, tree, cloud, rainbow, happy, sad, raining, shining, sun, ball, home; colors; numbers from 1 to 10</i>	<i>It's a cloud. They're trees. It's green and brown. They're pink. He's happy. She's sad. The sun is shining. It is raining.</i>
8	Identificar y nombrar diferentes medios de transporte. Completar dibujos de medios de transporte. Utilizar una cuadrícula para ubicación de espacios.	<i>transportation, bike, car, bus, train, plane, boat, truck, lollipop, snail, book, sun, banana, round, circle, triangle, square, rectangle</i>	<i>It's a car. It's blue. It's a lollipop.</i>
9	Identificar diferentes ocupaciones. Identificar los transportes de los servidores de la comunidad.	<i>nurse, doctor, firefighter, teacher, vet, cook, pilot, policeman, policewoman, book, cat, cake, stethoscope, portfolio, hose, plane, ambulance, fire truck, school bus; shapes</i>	<i>He's a cook. She's a policewoman. It's a bus. It's a circle. It's orange.</i>

Contenido Nivel 3

Unidad	Objetivos	Vocabulario	Estructuras
0	Repasar el saludo y decir su nombre. Repasar profesiones. Repasar figuras geométricas y colores. Repasar los números del 1 al 10.	<i>doctor, firefighter, vet, cook, pilot, policeman, circle, square, triangle, rectangle; colors, door, window, table, chair, scissors, book, glue stick, crayon, boy, girl; numbers from 1 to 10</i>	<i>Hello. My name's (Ana). Fine, thanks. Hello, (Miss Ale). A Pilot. It's a circle. Nine glue sticks.</i>
1	Identificar y nombrar elementos que encontramos en la escuela. Identificar y practicar las estructuras <i>This is</i> y plural <i>These are</i> . Repasar del número 1 al 10.	<i>classroom, eraser, notebook, pencil, sharpener, ruler, swing, slide, hopscotch, crayon, glue stick, scissors, book, table, window, board, chair, boy, girl, tree, flower, ball, lunch box, schoolbag, shapes; numbers from 1 to 10</i>	<i>It's a sharpener. This is a sharpener. Erasers. These are erasers. This is a lunch box. What is this? It's a notebook. It's an eraser.</i>
2	Identificar y nombrar las partes del cuerpo. Identificar, nombrar y trazar el número 11. Reconocer y discriminar colores y figuras geométricas.	<i>arm, hand, finger, leg, foot, hair, feet, nose, mouth, ears, eye, boy; numbers from 1 to 11; colors</i>	<i>Arm. This is an arm. It's a foot. (Lucía), what color is your hair? It's red. Eleven eyes. She has black hair and blue eyes. He's a doctor.</i>
3	Identificar y nombrar emociones. Identificar y nombrar los números 12 y 13.	<i>happy, sad, surprised, angry, thirsty, hungry; numbers from 1 to 13; colors</i>	<i>How do you feel today? I'm happy. He's sad. You're happy. This is my mother. She's happy. Five students are happy. My dog makes me happy.</i>
4	Identificar palabras relacionadas con cumpleaños. Describir la posición de objetos: sobre, debajo y dentro. Preguntar y responder sobre la edad.	<i>present, cake, candle, hot dog, lollipop, balloon, schoolbag, lunch box, bed, book, door, in, on, under; numbers from 1 to 15</i>	<i>It's a cake. The balloon is on the box. The balloon is under the chair. How old are you? I'm five. It's a cake. The lollipops are in the schoolbag.</i>
5	Identificar y nombrar las estaciones del año. Identificar y nombrar la ropa que se utiliza durante las estaciones del año. Identificar y nombrar el número 16.	<i>seasons, spring, summer, fall, winter, tree, leaves, swimsuit, dress, shorts, raincoat, scarf, scarves, coat, butterfly, sun, bird, rainbow, cloud, ladybug, flower; numbers from 1 to 16</i>	<i>It's spring. It's a swimsuit. They're shorts.</i>
6	Identificar diferentes lugares de la comunidad donde vivimos. Identificar profesiones. Identificar y nombrar los números 17 y 18.	<i>city, school, supermarket, police station, park, toy store, shopping cart, ball, police car, policeman, swing, board, restaurant, ball, cinema, hospital, fire station, doctor, vet, firefighter, chef, cashier, shopping cart; numbers from 1 to 18</i>	<i>It's a school. At school I work in... I want to be... This is a cinema. This is a house. It's green. He's a firefighter.</i>
7	Identificar y nombrar alimentos. Expresar gusto y disgusto con respecto a algunos alimentos. Identificar y nombrar los números 19 y 20.	<i>chicken, salad, soup, soda, lemonade, restaurant, waiter, orange, lollipop, hot dog, cake, french fries, hamburger, steak, spaghetti, milk, juice, chef, pizza, menu, drink, food; numbers from 1 to 20; colors</i>	<i>At a restaurant. I like chicken. I don't like chicken. Good morning. I want soup, spaghetti and water, please. Here you are. Thank you. They're french fries. Twelve french fries. Seventeen packets of french fries. I like pizza. The girl is making pizza. They're grapes.</i>
8	Identificar y nombrar diferentes acciones. Expresar acciones que están sucediendo en el momento de hablar. Contar del número 1 al 20.	<i>climb, ride, swim, run, jump, walk, TV, dog, cat, fish, monkey, bird; numbers 1 to 20; colors</i>	<i>She's riding a bike. I'm walking. He is jumping rope. The monkeys are climbing a tree. She's running.</i>
9	Identificar y nombrar acciones que suceden en el momento de hablar. Contar del número 1 al 20. Identificar y nombrar figuras geométricas.	<i>watch TV, eat, brush (ones) teeth, take a shower, house, kitchen, bedroom, living room, bathroom, dance, sleep, wash (ones) hands/face, paint, heart, star, oval, diamond; pets; numbers from 1 to 20; colors</i>	<i>He's taking a shower. I'm watching TV. Grandpa is painting. She is painting. They are dancing. It's a triangle. He's sleeping.</i>